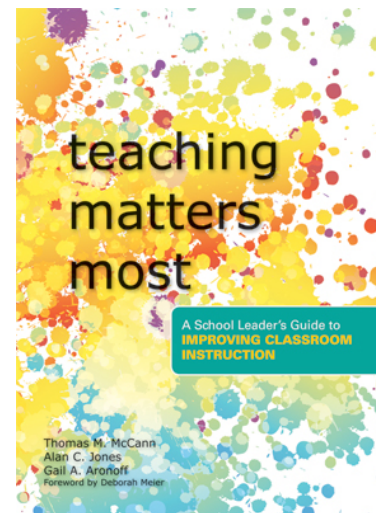


Teaching Matters Most: A School Leader's Guide to Improving Classroom Instruction

Authors: Thomas McCann, Alan Jones and Gail Aronoff

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Summary:

Saying “teaching matters most” is easy, and seems obvious. Making it the top priority for school leaders and staff is not so easy – in fact, it’s messy. If we want to change how students write, compute and think, then teachers must change how they teach. They must transform the old “assign-and-assess” model into engaging, compassionate, coherent and rigorous instruction. *Teaching Matters Most* demonstrates how to make this happen amidst myriad distractions, initiatives and interruptions. Unlike other books that stop at evaluating teachers and instruction, this work demonstrates how to grow schools’ instructional capacities with a three-step process that involves:

1. Envisioning what good teaching looks like
2. Measuring the quality of current instruction against the above standard
3. Working relentlessly to move the quality of instruction closer and closer to the ideal

The authors provide helpful guidance on issues such as hiring, induction, professional development, mentoring, and teacher evaluation. Each chapter offers specific action steps towards building the blueprint for improvement. Also included are frameworks for completing instructional audits in schools, and probes, instruments, and protocols for measuring and tracking the quality of instruction. Leaders will find excellent guidance for spearheading and sustaining a focused and aligned effort to improve the quality of teaching to impact all learners.

Supporting Resources:

- How to Teach, Now* (111011)
- The Fearless School Leader* (EYE4075)
- Digital Learning for All, Now* (CO3863)

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