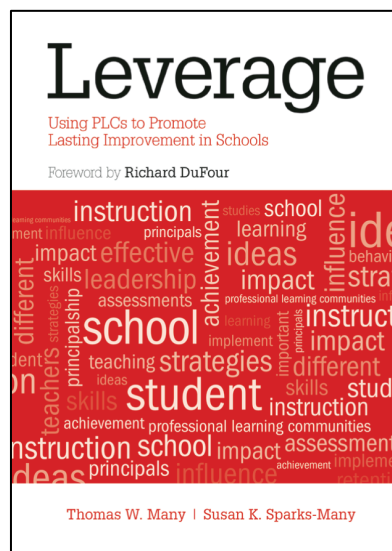


Leverage: Using PLCs to Promote Lasting Improvements in Schools

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Summary

Face with the growing demands of leadership in today's schools, how can principals and teacher leaders ensure that their actions will impact teaching and learning in positive ways?

This compelling new book by Thomas W. Many and Susan K. Sparks-Many provides straightforward solutions for the complex challenges school leaders face. Discover how implementing a few specific high-leverage strategies, grounded in the core beliefs of Professional Learning Communities (PLCs), can promote lasting improvement in schools. This book's concrete examples of high-leverage, evidence-based practices help you:

- understand the essential roles principals and teacher leaders play in leading PLCs
- foster an understanding of how PLCs can support implementation of major instructional shifts such as the Common Core State Standards
- apply high-leverage strategies across your own school to improve instruction and better serve the needs of all students.

You'll find invaluable self-assessment forms, templates, case studies, planning examples and more. Use *Leverage* as your essential leadership tool to transform your school into a thriving learning community.

Supporting Resources

- *Leading Professional Learning Communities: Voices from Research and Practice* (CO1069)
- *Guiding Professional Learning Communities: Inspiration, Challenges, Surprise, and Meaning* (CO5500)
- *Reach the Highest Standard in Professional Learning: Learning Communities* (CO2953)
- *Reach the Highest Standard in Professional Learning: Data* (CO3530)
- *Reach the Highest Standard in Professional Learning: Implementation* (CO4315)