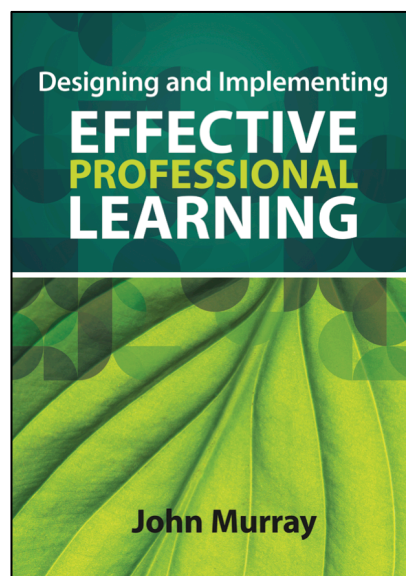


Designing and Implementing Effective Professional Learning

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Summary

Commitment to high-quality professional learning is a common attribute of educational systems in the world's highest-achieving nations. Despite evidence that effective professional learning can be a powerful lever for school improvement, much of the professional development that is conducted in the United States has had limited impact on teacher practice.

In these pages, John Murray identifies research-based characteristics of effective teacher professional learning, detailing eight strategies for planning and executing professional development programs and evaluating their results. Content includes:

- the proven “backward” approach to articulating the goals of your professional development program
- descriptions of innovative and effective designs for professional learning such as Lesson Study and Instructional Rounds
- powerful approaches to designing and implementing online professional development.

With guides and templates that make getting started easy, this all-in-one resource will facilitate deep professional learning that truly enhances student achievement.

Supporting Resources

- *The Reflective Educator's Guide to Professional Development: Coaching Inquiry-Oriented Learning Communities* (CO2991)
- *Transforming Professional Development into Student Results* (109050)
- *Professional Development: What Works, 2nd Edition* (EYE0503)
- *The Curriculum Mapping Planner: Templates, Tools and Resources for Effective Professional Development* (109010)