Implementing Response to Intervention: A Principal's Guide

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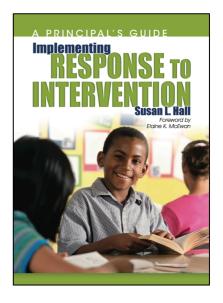
Focus Area: Classroom Practice and Direct

> Instruction, Professional Development, Response to

Intervention

Key Learning

Cross-Curricular Area:



Summary

As a research-based model for improving reading achievement, Response to Intervention (RTI) has demonstrated dramatic results in primary schools and the middle years. This practical guide provides a clear vision of what RTI looks like in practice and illustrates how educators can use this highly effective approach to help students acquire year-appropriate reading skills or make sure students receive the support they need through special education services.

The author presents an accessible step-by-step action plan for putting the RTI process in motion, emphasises the critical role administrators play in ensuring successful implementation in their schools and helps school leaders:

- formulate a comprehensive assessment plan that includes an assessment calendar and a data management system
- design a yearlong staff development plan to train teachers in using data for making instructional decisions
- use data in year-level, teacher and parent meetings
- motivate staff for optimum success without overwhelming them.

Implementing Response to Intervention: A Principal's Guide charts a straightforward course for strengthening students' literacy skills and helping all youngsters become successful, enthusiastic readers.

Supporting Resources

- Beyond the RTI Pyramid: Solutions for the First Years of Implementation (SOT2828)
- Enhancing RTI: How to Ensure Success with Effective Classroom Instruction and Intervention (110037)
- · RTI in the Early Years: Intervention Strategies for Maths, Literacy, Behaviour and Fine-Motor Challenges (SOT2620)

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