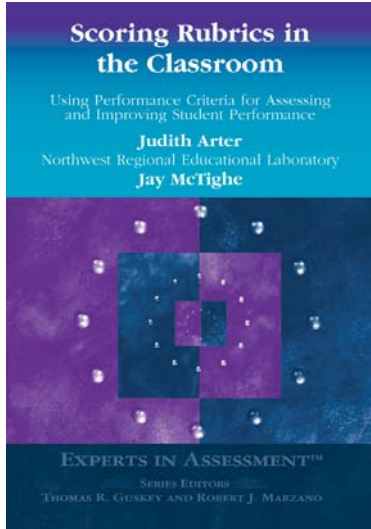


Hawker Brownlow Education
Information Sheet
Scoring Rubrics in the Classroom

Authors: Judith Arter and Jay McTighe



Date available:	29 April 2005
ISBN:	1 74101 443 3
Code:	CO4433
RRP:	\$45.95
Format:	175 x 252 mm
Extent:	190 pgs
Age range:	professional development
Category:	assessment

Summary:

Learn how to be more consistent in judging student performance, and help students become more effective at assessing their own learning. This title offers a practical approach to assessing challenging but necessary performance tasks such as creative writing, 'real-world' research projects and cooperative group activities. Each chapter is framed by an essential question and includes illustrative stories, practical examples, tips and cautions, and a summary of key points and recommended resources for further information. Teachers and administrators will find this an essential resource in increasing teacher effectiveness and student performance.

Key selling points:

- Aids in clarifying the targets of instruction, especially for hard-to-define problem solving.
- Will help improve student motivation and achievement by explaining the nature of quality for performances and products.
- Includes a wealth of rubrics to adopt or adapt.

Supporting resources:

- *Differentiated Assessment Strategies: One Tool Doesn't Fit All (CO4476)*
- *Designing Rubrics for English (PE4506)*
- *Designing Rubrics for Maths (PE4573)*



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