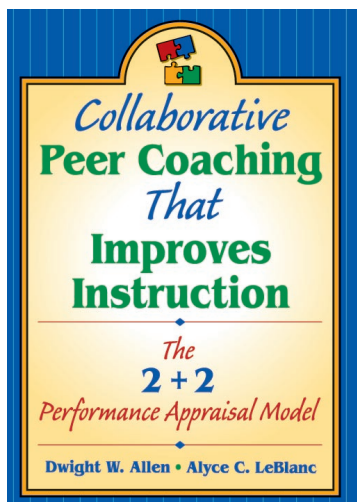


Hawker Brownlow Education Information Sheet

Collaborative Peer Coaching that Improves Instruction: The 2 + 2 Performance Appraisal Model

Authors: Dwight W. Allen and Alyce C. LeBlanc.



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ISBN:	1 74101 444 1
Code:	CO4441
RRP:	\$39.95
Format:	177 x 255 mm
Extent:	118 pgs
Age range:	professional development
Category:	mentoring, assessment

Summary:

Behind a simple equation, 2+2, lies a rich yet realistic approach to enhancing teaching and learning. As *Collaborative Peer Coaching that Improves Instruction* demonstrates, the current method of job appraisal consists of sporadic classroom visits from school administrators that frequently serve to reinforce teacher isolation rather than promote professional development. Through the presentation of detailed case studies that illustrate the authors' actual experience implementing the program at an inner city school, this work chronicles how the 2+2 method:

- Restores the vital connections between teachers and students, teachers and administrators, and teachers and teachers.
- Encourages teaching and learning to develop beyond what standardised tests reveal.
- Provides a low-cost, easy-to-implement program that is realistic, given teachers' time constraints and limited school budgets.
- Transforms schools into cultures of collaborative teaching and learning.

Key selling points:

- Strategies designed by teachers, for teachers.

Supporting resources:

- *27 Ways to Improve Classroom Instruction* (4117)
- *Mentoring Guidebook: Starting the Journey* (PE4522)
- *Mentoring Guidebook: Exploring Teacher Strategies* (PE4530)



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