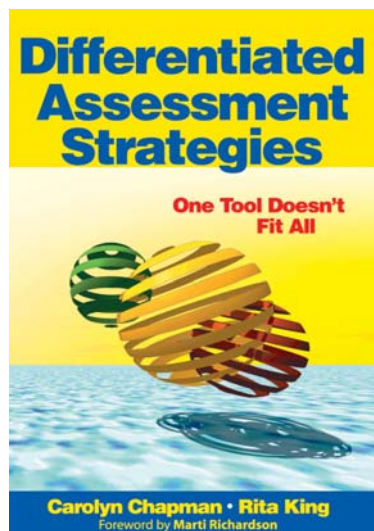


Hawker Brownlow Education
Information Sheet

***Differentiated Assessment Strategies:
One Tool Doesn't Fit All***

Authors: Carolyn Chapman and Rita King

Date available: 5 May 2005
ISBN: 1 74101 447 6
Code: CO4476
RRP: \$45.95
Format: 175 x 250 mm
Extent: 214 pgs
Age range: professional development
Category: differentiation, learning styles,
assessment



Summary:

Packed with tools, surveys, check lists, questionnaires, assignments, organisers, guidelines and rubrics, *Differentiated Assessment Strategies* addresses learners of all types and levels, including K-12, special needs and gifted students. In addition to application of the latest research, you'll become skilled in novel assessment tools that provide immediate feedback.

Chapman and King provide ready-to-use tools to:

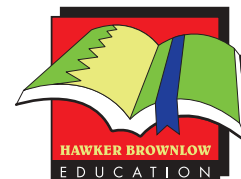
- Evaluate and activate students' prior knowledge
- Transform homework into rich learning opportunities
- Draw higher-order thinking from ALL students
- Assess learning to offer feedback to students
- Assess learner preferences, as well as cognitive styles and Multiple Intelligences
- Determine student comprehension and requirements for re-teaching
- Build students' metacognitive power to self-assess their own learning

Key selling points:

- Brings brain research into practice with differentiated assessment.
- Details methods of assessment before, during and after instruction.
- Incorporates differentiated assessment strategies that meet accountability standards for teaching and learning.
- Encourages a lasting positive learning culture.

Supporting resources:

- *Differentiation Through Learning Styles and Memory (CO4417)*
- *The Differentiated Classroom (199040)*
- *Working with Differentiating Curriculum and Instruction (HB2163)*
- *Fulfilling the Promise of the Differentiated Classroom (103107)*



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