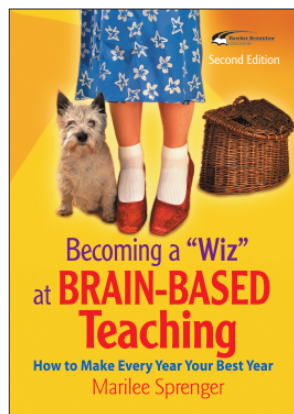


# Hawker Brownlow Education

## Becoming a 'Wiz' at Brain-Based Learning (2<sup>nd</sup> ed.)

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<b>ISBN:</b>	1 74170 450 2
<b>Code:</b>	CO4502
<b>RRP:</b>	\$47.95
<b>Format:</b>	A4, 220 pp
<b>Age Range:</b>	Prep-Year 6
<b>Category:</b>	Brain-Based Learning, Teacher Resources, Learning Styles
<b>Subject:</b>	Study Skills

### Key Selling Points:

- Loaded with practical, easy-to-employ and effective ideas supported by research
- Accessible and informative neuroscience-based framework
- Develop instructional practices that promote success for all young minds

### Summary:

In this revised edition of the bestseller, new and veteran teachers will find guidelines to translate the latest research on learning, memory and the brain into effective and enjoyable classroom practice. The author provides in-depth and accessible coverage of learning theory, multiple intelligences, resilience theory and emotional intelligence to help teachers master the complexities of teaching all the young brains in their classrooms. This invaluable text: helps readers understand complex concepts and translate theory into actual practice, provides brain-compatible classroom management strategies and features new graphic organisers, illustrations and sidebars.

### Supporting Resources:

Brain-based Learning – CO1015

Designing Brain-compatible Learning – CO5347

Differentiation through Learning Styles and Memory – CO4417

Concept-based Curriculum and Instruction for the Thinking Classroom – CO5126



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