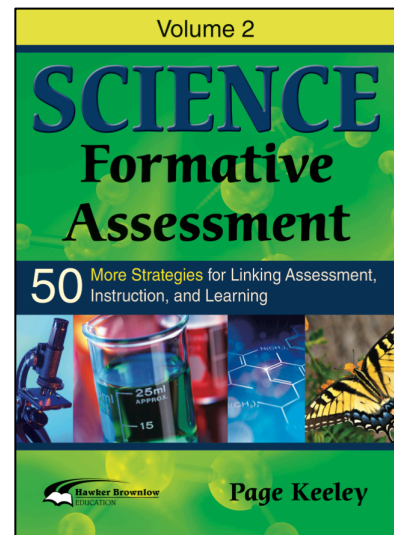


Science Formative Assessment, Volume 2: 50 More Strategies for Linking Assessment, Instruction, and Learning

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Summary

Only by knowing what your students are thinking can you design learning opportunities that deepen content mastery and meet their individual needs.

In the bestselling first volume, internationally respected expert Page Keeley shared 75 techniques that help F–12 science teachers determine students' understanding of key concepts and design learning opportunities that will deepened students' mastery of content and standards. In this highly engaging new resource, Keeley shares 50 techniques for pinpointing student understanding before, during and after instruction.

In addition to promoting best practices in the classroom, the strategies shared here support learning and link instruction to the Next Generation Science Standards. These flexible assessments can be used with any science curriculum, and they offer:

- practical strategies for using the assessments throughout the instruction cycle
- considerations for implementation and suggestions for modification
- an explanation of how each technique promotes learning
- examples of how the formative assessment strategies can be used in different content areas

Supporting Resources

- *Designing Effective Science Instruction: What Works in Science Classrooms* (NST0782)
- *Predict, Observe, Explain: Activities Enhancing Science Understanding* (NST0942)
- *Discovering Science Pack: Foundation to Year 6* (HB8700)
- *Brain-Powered Science: Inquiry Learning With Unexpected Results* (NST0805)
- *More Brain-Powered Science: Inquiry Learning With Unexpected Results* (NST0935)
- *Even More Brain-Powered Science: Inquiry Learning With Unexpected Results* (NST0843)