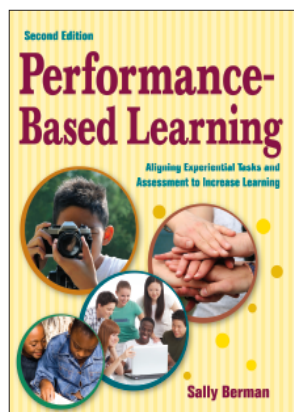


Hawker Brownlow Education

Performance-Based Learning: Aligning Experiential Tasks and Assessment to Increase Learning (2nd ed.)



Author: Sally Berman

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Key Selling Points:

- Helps teachers provide long-lasting learning and build higher-order thinking skills
- Demonstrates how to modify lessons for different ages and abilities
- Offers an abundance of lesson plans showing how to use performance-based learning

Summary:

This updated edition includes an expanded discussion of cooperative learning teams, a new section on how to design effective performance-based learning activities, and a collection of resources for planning and implementation. Chapters with lesson plans include: a performance task to use as is or adapt for specific student groups; the curriculum standards related to the task; reflection guidelines to help students evaluate their learning; and web resources for planning and implementing performance learning tasks.

Supporting Resources:

Problem-Based Learning: An Inquiry Approach – CO5339

Thinking Strategies for Student Achievement – CO5312

Service Learning: A Guide to Planning, Implementing and Assessing Student Projects – CO5320



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