

Text-Dependent Questions, Years F–5: Pathways to Close and Critical Reading

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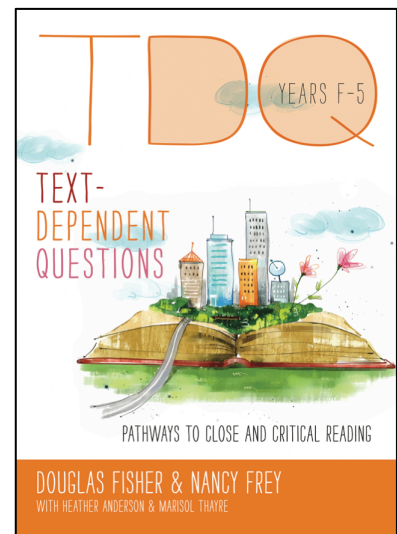
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Key Learning

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Supplemental

Resource: Download reproducible resources at corwin.com/textdependentquestions



Summary

No doubt since the cave paintings of prehistoric times, humans have asked questions to make sense of the message. So what could possibly be new about posing questions about text?

Plenty ... and with *Text-Dependent Questions*, Douglas Fisher and Nancy Frey reveal it all. After one quick read, you will have learned all the very best ways to use text-dependent questions as scaffolds during close reading ... and the big understandings they can yield, especially when executed the Fisher and Frey way. But that's just for starters. Fisher and Frey also include illustrative video, recommended texts and questions, and examples from across content areas, making the two volumes for *Text-Dependent Questions* a potent professional development tool across all of F–12.

The genius of *Text-Dependent Questions* is the way Fisher and Frey break down the process into four cognitive pathways that help teachers “organise the journey through a text” and frame an extended discussion around it. Step by step, this approach ensures that in every close reading lesson, students are guided to consider explicit and implied meaning, and deeply analyse and appreciate various aspects of a text, especially those that may be challenging or confusing.

Here's how the four interrelated processes play out, with every why and every how answered:

- What does the text say? (general understandings and key details)
- How does the text work? (vocabulary, structure and author's craft)
- What does the text mean? (author's purpose and intertextual connections)
- What does the text inspire you to do? (write, investigate, present and debate)

All in all, there's no better resource to cultivate students' capacity for independent reading and incisive thinking.

Supporting Resources

- *Text-Dependent Questions, Years 6–12: Pathways to Close and Critical Reading* (CO4551)
- *Rigorous Reading: 5 Access Points for Comprehending Complex Texts* (CO2052)