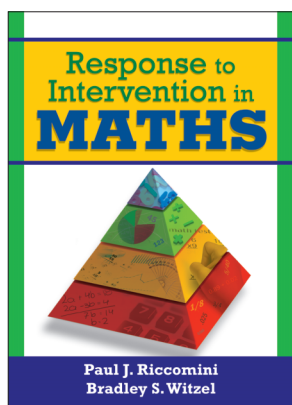


Response to Intervention in Maths

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Summary:

Response to Intervention (RTI) is a system for assessment and instruction that has promising applications for teaching mathematics. Drawing from evidence-based models, this guide begins with a comprehensive discussion of the RTI framework and the types of interventions appropriate within an RTI system for mathematics. The authors describe how the three tiers can be implemented in specific maths areas and provide examples of RTI procedures illustrated in case studies. This timely resource provides tools and strategies that educators can immediately implement to help students achieve increased critical thinking skills and academic success.

Supporting Resources:

- Differentiating Maths Instruction, Second Edition (CO1106)
- How the Brain Learns Mathematics (CO457X)
- A Guide to Mathematics Leadership: Sequencing Instructional Change (CO5548)



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