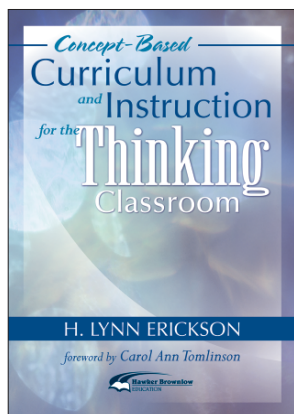


Hawker Brownlow Education

Concept-based Curriculum and Instruction in the Thinking Classroom

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ISBN:	1 74170 512 6
Code:	CO5126
RRP:	\$49.95
Format:	A4, 208 pp
Age Range:	Professional Development
Category:	Thinking Skills
Subject:	Professional Development

Key Selling Points:

- Teach higher-order thinking while you're teaching concepts, skills and content
- Reader friendly and loaded with examples and illustrations
- Culmination of 15 years' experience in the field of curriculum design

Summary:

This resource offers a complete guide to designing curriculum and instruction that foster the continuous growth and development of a student's critical, abstract and creative learning skills. Educators will learn how to: Bring coherence and clarity to high-quality curriculum design and instructional planning; teach the way that students' minds learn best; encourage students' creative and abstract thinking, regardless of year level or subject area; and gain the support of principals and district administrators.

Supporting Resources:

Concept-based Curriculum and Instruction: Teaching Beyond the Facts – CO5134

Stirring the Head, Heart and Soul (Third Edition) – CO5150

Keys to Curriculum Mapping – CO2445



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