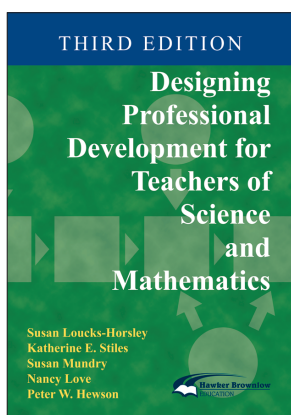


Designing Professional Development for Teachers of Science and Mathematics: Third Edition

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Summary:

This book, one of the most widely cited resources in the field of professional learning for mathematics and science educators, demonstrates how to design professional development for teachers that is directly linked to improving student learning. Presenting a professional development (PD) planning framework, it incorporates current research on PD design, underscores how beliefs and local factors can influence the design, illustrates a wide range of PD strategies and emphasises the importance of: continuous program monitoring; combining strategies to address diverse needs; and building cultures that sustain learning. This book blends theory and practice to improve professional practice and student achievement.

Supporting Resources:

- Whatever It Takes: How Professional Learning Communities Respond When Kids Don't Learn (SOT8680)
- Leadership and Sustainability: System Thinkers in Action (CO4588)
- School Leadership That Works: From Research to Results (105125)



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