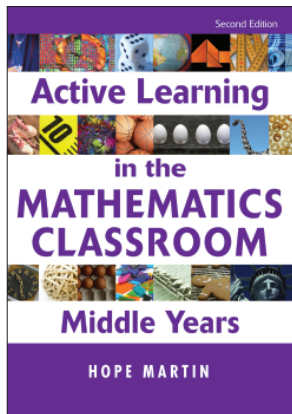


Hawker Brownlow Education

Active Learning in the Mathematics Classroom, Middle Years. Second Edition.

Authors: Hope Martin



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Summary:

Engaging students directly in creative learning experiences is the basis of author Hope Martin's approach for re-energising mathematics instruction. The second edition of *Active Learning in the Mathematics Classroom, Middle Years* offers attention-grabbers such as Algebra Jokes, The M&M's Mystery, How Long Would It Take to Walk to China? and Gummi Worms, to help students use mathematics as a powerful problem-solving tool, gain meaningful understandings of key concepts and effectively communicate their mathematical thinking.

Presenting a generous collection of student activities aligned with the five major maths content standards, this revised edition of *Multiple Intelligences in the Mathematics Classroom* features:

- A new chapter addressing algebra concepts
- Reproducible student pages for each activity
- Journalling questions to engage students in writing about mathematics
- Specific website resources

With step-by-step directions, suggestions, tips and variations for implementation, this updated text provides a rich instructional resource for teachers, mathematics specialists and curriculum directors.

Supporting Resources:

- CO6327 – Making Math Connections
- CO7475 – Key Concepts in Mathematics
- CO5843 – Maths Tools



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