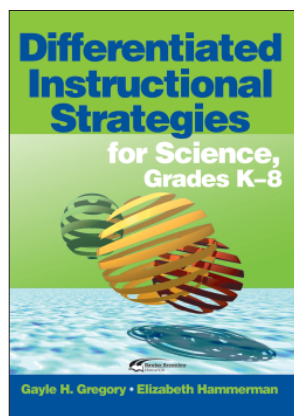


Hawker Brownlow Education

Differentiated Instructional Strategies for Science, Grades K-8

Authors: Gayle H. Gregory and Elizabeth Hammerman



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ISBN:	1 74170 576 2
Code:	CO5672
RRP:	\$49.95
Format:	180 x 255 mm, 198 pp
Age Range:	Years K-8
Category:	Professional Development
Subject:	Science

Key Selling Points:

- ⊙ Includes basic definitions for inquiry-based, problem-based and cooperative learning
- ⊙ Help primary and middle years students become more engaged thinkers and inquirers
- ⊙ Contains templates, planners, checklists and graphic organisers

Summary:

Using proven strategies for differentiating instruction, authors Gayle H. Gregory and Elizabeth Hammerman provide a blueprint for strengthening science instruction and accommodating students' individual learning styles. This educator-friendly resource is aligned with science curriculum standards and includes year level appropriate sample lessons and strategies for inquiry-based, problem-based and cooperative learning. Rich in content and tools, Differential Instructional Strategies for Science is the perfect resource to help primary and middle years students become more creative and engaged thinkers and inquirers.

Supporting Resources:

- * *Data Driven Differentiation in the Standards-Based Classroom* - CO5711
- * *Differentiated Instructional Strategies: One Size Doesn't Fit All 2nd Ed* - CO5495
- * *Differentiated Literacy Strategies for Student Growth and Achievement in Grades K-6* - CO2402



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