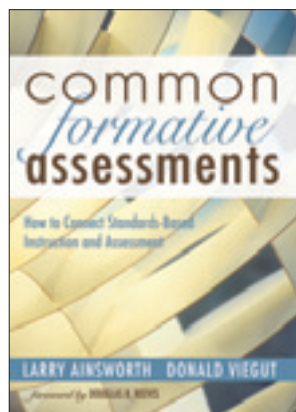


Hawker Brownlow Education

# Common Formative Assessment

Authors: Larry B Ainsworth and Donald J. Viegut



<b>Date Available:</b>	13 March 2008
<b>ISBN:</b>	1 74170 569 X
<b>Code:</b>	CO569X
<b>RRP:</b>	\$45.95
<b>Format:</b>	180 x 255 mm, 180 pp
<b>Age Range:</b>	Years P-12
<b>Category:</b>	Leadership and Learning
<b>Subject:</b>	Professional Development

## Key Selling Points:

- The centrepiece of an integrated standards-based system
- Develop high quality formative assessments
- Predict likely student performance

## Summary:

Now you have powerful means to closely align curriculum, instruction and assessment to the standards essential for student success. You will learn how teams of teachers in the same content area or year level can collaboratively develop, test and refine common formative assessments in order to gain reliable and timely feedback on student progress. The results provide teachers with critical insight into how well students are understanding the standards, what changes are needed in instructional strategies, and how to best meet the needs of every student! This book is a must-read for all educators and leaders committed to improving standards-based assessment practices in their school or classroom.

## Supporting Resources:

- \* *Whole-Staff Study Groups: Creating Professional Learning Communities That Target Student Learning Third Edition* - CO4492
- \* *The New Taxonomy of Educational Objectives, Second Edition* – CO2399
- \* *Leadership and Sustainability: System Thinkers in Action* – CO4588



PO Box 8580  
Heatherton VIC 3202  
Tel: +61 3 8558 2444  
Fax: +61 3 8558 2400  
Web: [www.hbe.com.au](http://www.hbe.com.au)  
Email: [orders@hbe.com.au](mailto:orders@hbe.com.au)