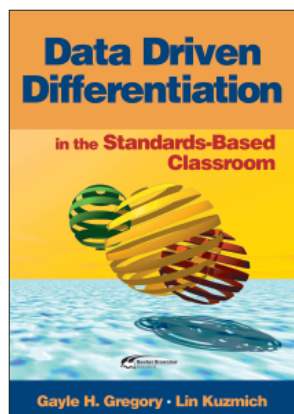


Hawker Brownlow Education

Data Driven Differentiation in the Standards-Based Classroom

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| Format: | 180 x 255 mm, 218 pp |
| Age Range: | Years P-12 |
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Key Selling Points:

- A step-by-step guide to designing differentiated instruction to help all students succeed
- Use data to create a positive classroom climate
- Discover instructional strategies that increase student learning

Summary:

This timely and comprehensive guide to collecting, analysing, and using data to design curriculum, instruction, and assessment offers educators the step-by-step strategies and planning tools they need to help all students learn what they must know and be able to do. Four sample units cover P-12 lesson planning in the basic content areas and are used to demonstrate each and every aspect of the process. The authors also provide a generous collection of templates, grids, rubrics, organisers and planners to make this book an essential resource for every teacher, curriculum designer and instructional leader who wants to design differentiated instruction with student success in mind.

Supporting Resources:

- * *Differentiated Instructional Strategies: One Size Doesn't Fit All 2nd Ed* – CO5495
- * *Differentiating Instruction With Style* - CO705X
- * *Differentiated Instructional Management: Work Smarter, Not Harder* - CO5746



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