## Effective Collaboration for Educating the Whole Child

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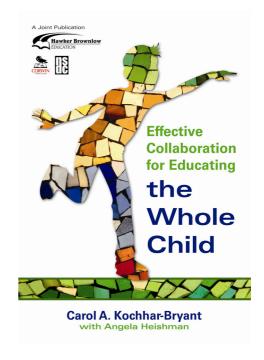
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Format: A4, 278 pages Year Level: Years P–12

Category: Gifted and Learning Disabled

**Subject:** Inclusion



## **Summary:**

It takes a team of professionals working together to support a child's emotional, physical and academic development. Effective Collaboration for Educating the Whole Child examines collaboration between educators to successfully teach diverse children with complex and learning needs, both with and without identified disabilities. This book for P-12 general and special education teachers, administrators and student support specialists explores how to make collaboration and coordination work, who takes responsibility for the process, and why collaboration is central to improving outcomes for students considered at risk. Developmentally responsive school environments depend on constructive relationships between the adults in a student's life, making this a vital resource for anyone who interacts with children.

## **Supporting Resources:**

- Inclusion Strategies that Work! (CO5509)
- Classroom Management for Students with Emotional & Behavioral Disorders (CO7005)
- Embracing Disabilities in the Classroom (CO703X)
- More Inclusion Strategies That Work! Aligning Student Strengths with Standards (CO7382)



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