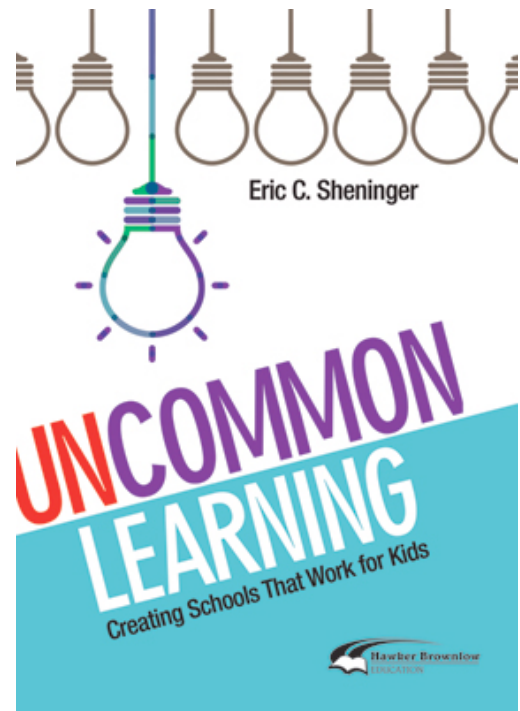


UnCommon Learning

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Summary

UnCommon Learning provides a process for schools to initiate sustainable change resulting in a transformation of the learning culture to one that works better and resonates with our students. It lays out the elements necessary for establishing innovative initiatives that will enhance learning while increasing relevance to personalize both the school and learning experience for all students.

Uncommon learning refers to initiatives and pedagogical techniques that are not present in scale in a typical school. If present they are more likely to be isolated practices that have not become systematically embedded as part of school or district culture. These initiatives allow students to use real-world tools to do real-world work, focus on developing skill sets that society demands, respond to student interests, empower students to be owners of their learning, and focus on ways to create an environment that is more reflective of the current digital worlds. They take advantage of an emphasis on deeper learning that new national and state standards provide while allowing students to demonstrate mastery in ways that not only prove attainment but also afford them the ability to acquire and apply skill sets necessary in today's digital worlds. New standards are not seen as impediments but rather opportunities for students to demonstrate conceptual mastery in more authentic ways.

The author presents successful uncommon learning initiatives that he helped implement as a school principal as well as examples from other schools. Within a framework of uncommon learning initiatives, this book focuses on four key areas that are embedded within each chapter: Culture; Relevance; Personalization; and Sustainability.

Other Resources

- *Digital Leadership: Changing Paradigms for Changing Times* (CO2908)
- *The Digital Principal: How to Encourage a Technology-Rich Learning Environment That Meets the Needs of Teachers and Students* (PBP6340)
- *School Culture Rewired* (115004)