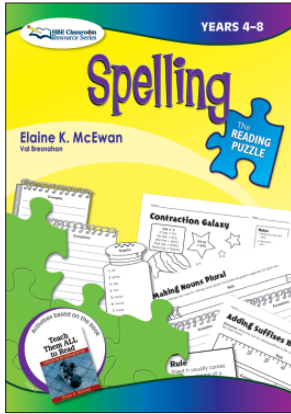


Hawker Brownlow Education

The Reading Puzzle: Spelling, Years 4–8

Authors: Elaine K. McEwan



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Age Range:	Years 4–8
Category:	English
Subject:	English

Summary:

Can all your students read fluently, independently and with understanding? As puzzle pieces fit together to complete a picture, reading skills are dependent upon one another to make reading meaningful for students. The Reading Puzzle series helps you organise instruction to better develop students' core reading skills – including phonemic awareness, phonics, vocabulary, fluency and comprehension – to make them successful readers.

Derived from the research-based strategies in Elaine K. McEwan's bestseller *Teach Them All to Read: Catching the Kids Who Fall Through the Cracks*, these standards-based, easy-to-use activities will set students on the course to reading success.

This book offers practical techniques that include teacher modelling, guided practice and independent application, and provides creative activities and ready-to-use tools such as graphic organisers and visual prompts.

Through fun and interactive activities, students can focus on one spelling skill at a time and internalise what they've learned before moving on to the next concept. A chart of spelling rules and their exceptions will help you organise instruction to cover:

- Silent letters, plural nouns and homophones
- Prefixes, suffixes and contractions
- The difference between a and an, and using i before e

As students advance in spelling proficiency, their newfound confidence will significantly impact reading success and future academic achievement!

Supporting Resources:

- CO6513 The Reading Puzzle: Phonics, P–3
- CO6491 The Reading Puzzle: Fluency, P–3
- CO6505 The Reading Puzzle: Phonemic Awareness, P–3
- CO6475 The Reading Puzzle: Comprehension, P–3
- CO6548 The Reading Puzzle: Vocabulary, P–3
- CO653X The Reading Puzzle: Vocabulary, 4–8
- CO6467 The Reading Puzzle: Comprehension, 4–8
- CO6483 The Reading Puzzle: Fluency, 4–8
- CO6556 The Reading Puzzle: Word Analysis, 4–8



PO Box 580
Moorabbin VIC 3189
Tel: +61 3 8558 2444
Fax: +61 3 8558 2400
Web: www.hbe.com.au
Email: orders@hbe.com.au