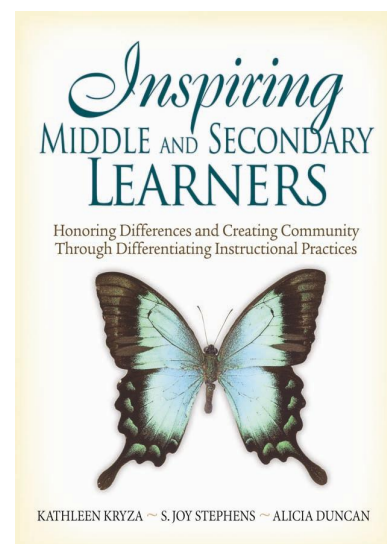


Hawker Brownlow Education

Inspiring Middle and Secondary Learners: Honouring Differences and Creating Community Through Differentiating Instructional Practices

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Summary:

Inspiring Middle and Secondary Learners offers step-by-step differentiated instructional strategies for creating a learning environment that increases student engagement and understanding. It provides creative strategies that can be easily implemented in the 7–12 classroom. The text guides teachers through differentiated instruction by illustrating the *Chunk, Chew* and *Check* framework which helps to set apart pathways for students of differing abilities to reach the same learning targets, and “makes learning come alive”. The text also outlines other strategies for inspiring and engaging the classroom, including tiering lessons for children of differing capabilities, and allowing students to “chew” on information in the ways that suit them best. *Inspiring Middle and Secondary Learners* offers examples of lesson plans for English, maths, science, geography, history, economics and politics. Graphic organisers, learning surveys, student contracts and rubrics are also included to complement lesson plans.

Supporting Resources:

- Differentiation for Real Classrooms (CO6514)
- Inspiring Primary Learners (CO6526)
- Differentiating Instruction With Style (CO705X)
- Differentiated Instructional Strategies in Practice: Training, Implementation & Supervision 2nd Edition (CO6386)

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Key Words:

Differentiated Instruction, Differentiation, Chunk, Check, Chew, Environment, Content, CU KAN, Inspiring, Rubrics, Learning Surveys, Graphic Organisers, Lesson Plans, Templates, Strategies, Tiering, RAFT Plus, Compacting, Stations, Contracts, Choice Menus, Learning Stations