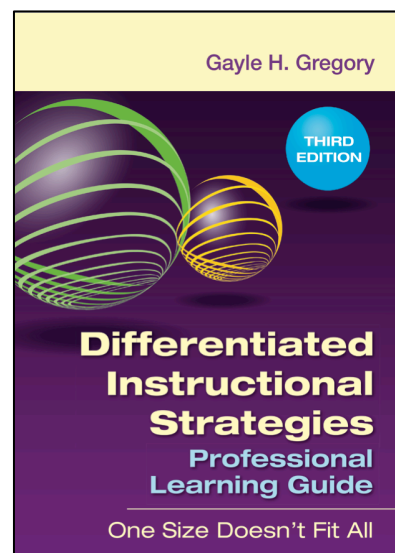


Differentiated Instructional Strategies Professional Learning Guide: One Size Doesn't Fit All, Third Edition

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Summary

Keeping up with differentiated instruction (DI) developments can be hard, but you'll stay on track with this updated guide. The official companion book to the best-selling *Differentiated Instructional Strategies: One Size Doesn't Fit All*, this workshop-friendly resource offers step-by-step training activities for job-embedded professional development, plus guidelines tailored for both small study groups and larger staff development meetings.

Now in its third edition, *Differentiated Instructional Strategies: One Size Doesn't Fit All* has been revised to include new strategies and a Common Core lesson-planning template. This professional learning guide remains the ideal accompaniment. Inside you'll find

- guidelines for providing individualised support and meaning
- suggestions for evaluation, coaching, observation and supervision of DI practices
- research-based responses to staff members' concerns about change
- implementation and evaluation tools to measure school-wide progress
- resources for staff developers and principals implementing large-scale differentiation initiatives.

No differentiated classroom is complete without *Differentiated Instructional Strategies: One Size Doesn't Fit All* – and no administrative office is complete without its dedicated book study guide. Put the two together and make a successful transition to brain-friendly differentiated classrooms throughout your school.

Other Resources

- *Differentiated Instructional Strategies: One Size Doesn't Fit All, Third Edition* (CO7337)
- *Teacher as Activator of Learning* (CO6569)
- *The Common Sense of Differentiation: Meeting Specific Learner Needs in the Regular Classroom – Facilitator's Guide with DVD* (605138)