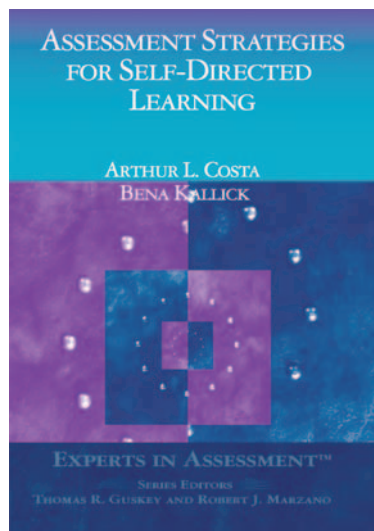


Hawker Brownlow Education Information Sheet

Assessment Strategies for Self-Directed Learning

Authors: Arthur L. Costa and Bena Kallick



Date available:	8 June 2005
ISBN:	1 74101 673 8
Code:	CO6738
RRP:	\$45.95
Format:	180 x 255 mm
Extent:	160 pgs
Age range:	professional development
Category:	assessment

Summary:

Educators agree that the characteristics of self-directed learners are traits that students will need to succeed in school and in life. Accurately assessing the skills and behaviours of self-directed learning is essential in developing life-long, self-initiated learning habits. This powerful resource provides successful methods for assessing students' progress towards becoming self-managing, self-monitoring, and self-modifying learners. Using practical examples drawn from a variety of classrooms and schools, Costa and Kallick present educators with strategies for designing diverse ways of gathering, organising, and reporting evidence of continual learning. This book provides the means to develop and cultivate the intellectual dispositions of self-evaluation and self-correction in all students.

Key selling points:

- Includes classroom activities and examples of student work.
- Provides sample rubrics, forms, portfolios, questions and checklists.
- Concepts can be easily applied by teachers, administrators, curriculum and staff development personnel, policymakers and graduate students.

Supporting resources:

- *Scoring Rubrics in the Classroom: Using Performance Criteria for Assessing & Improving Student Performance (CO4433)*
- *Differentiated Assessment Strategies: One Tool Doesn't Fit All (CO4476)*



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