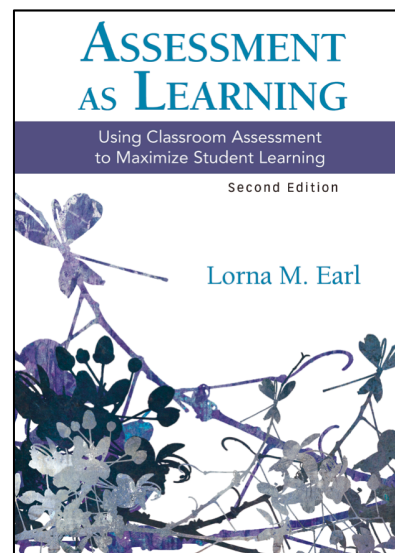


Assessment as Learning: Using Classroom Assessment to Maximize Student Learning, Second Edition

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Summary:

High-stakes tests and end-of-year assessments dominate educational planning and curriculum. Yet, formative assessments are proven to have the greatest impact on day-to-day learning.

Teachers who understand how to use assessment to spark learning unlocked a powerful educational tool, and *Assessment as Learning* can show you how. Using clear explanations and poignant cases, this book illustrates how formative assessment can be used to understand student beliefs, inform classroom instruction and encourage student reflection. Fully revised, this second edition features:

- Discussion of the complex nature of learning
- Ways to use formative assessment in a variety of contexts
- Real-life examples and case studies of assessment in action
- Sample rubrics and lesson plans for easy implementation
- Ideas for follow-up at the end of each chapter
- Insights into common classroom dilemmas along with viable solutions

Unravelling the mystery of formative assessment, *Assessment as Learning: Using Classroom Assessment to Maximize Student Learning, Second Edition* reveals how this teaching technique optimises learning.

Supporting Resources:

- *Leading Schools in a Data-Rich World* (CO0345)
- *Building and Connecting Learning Communities: The Power of Networks for School Improvement* (CO3391)
- *Embedded Formative Assessment* (SOT8112)