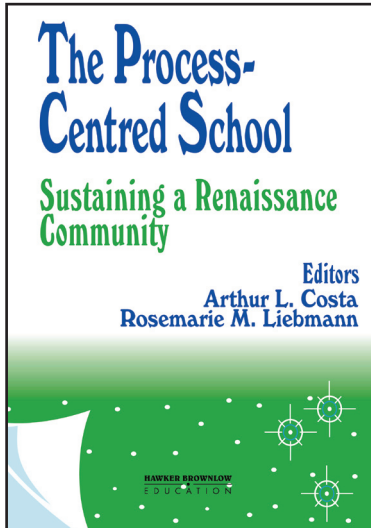


Hawker Brownlow Education
Information Sheet

The Process-Centred School: Sustaining a Renaissance Community

Authors: Arthur L Costa and Rosemarie M. Liebmann (eds.)



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ISBN:	1 74101 700 9
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Summary:

The Process-Centred School details the changes that must take place in order to shift from a traditional school system to a true learning organisation. Process-centred education aims to create efficient, lifelong learners by placing the focus on the learning process instead of content. This third volume of the trilogy offers suggestions and strategies for schools ready for a process-oriented learning environment. The focus of learning expands from within the school out into the community and institutions that support the classroom, including teacher preparation programs. Contributions from researchers and practitioners offer you ways to foster communication and collaboration in the process-centred school and encourage learner-centred, teacher-directed management.

Key selling points:

- Gives examples of ways to get the support of parents, school boards, businesses, administrators, teachers, and students before converting schools or classrooms to process-centred learning.
- Discusses how to develop the organisational and administrative resources that make the transformation easier.
- Includes ideas on how to assess progress made toward achieving process as content.

Supporting resources:

- *Envisioning Process as Content: Toward a Renaissance Curriculum* (CO7017)
- *Supporting the Spirit of Learning: When Process is Content* (CO7025)



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