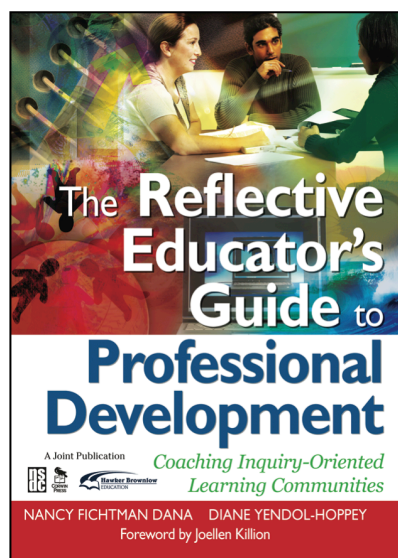


# The Reflective Educator's Guide to Professional Development: Coaching Inquiry-Oriented Learning Communities

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## Summary:

The Reflective Educator's Guide to Professional Development provides educators with strategies, activities, and tools to develop inquiry-oriented PLCs. School reform experts Nancy Fichtman Dana and Diane Yendol-Hoppey cover the ten essential elements of a healthy PLC, provide case studies of actual inquiry-based PLCs, and present lessons learned to help good coaches become great coaches. With this step-by-step guide, readers will be able to:

Organize, assess, and maintain high-functioning, inquiry-oriented PLCs

Facilitate the development of study questions

Establish the trust and collective commitment necessary for successful action research

Enable PLC members to develop, analyse and share research results

Lead successful renewal and reform efforts

By combining two powerful training practices, coaches, workshop leaders and staff developers can ensure continuous, robust school-based professional development.

## Supporting Resources:

- *Leading by Design: An Action Framework for PLC at Work Leaders* (SOT3368)
- *The Five Disciplines of PLC Leaders* (SOT1861)

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