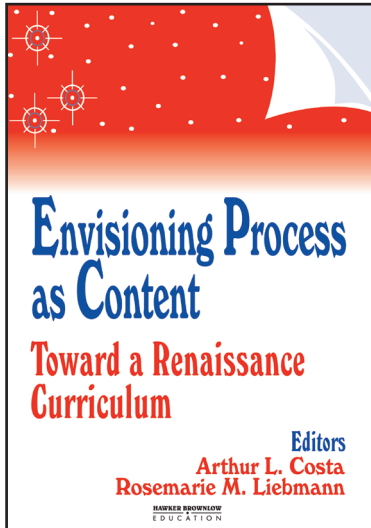


Hawker Brownlow Education
Information Sheet

Envisioning Process as Content: Toward a Renaissance Curriculum

Authors: Arthur L Costa and Rosemarie M. Liebmann (eds.)



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ISBN:	1 74101 701 7
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Summary:

Envisioning Process as Content is the first volume of a trilogy addressing the curriculum needs for the 21st century. Written for school administrators, teachers, staff developers, curriculum specialists and students and faculty of teacher education, the series provides new insight about the role of restructuring the curriculum in the school.

The chapters establish a new framework for learning communities that fosters a desire to see life as an intellectual and personal quest for knowledge and meaning. The authors explore in detail the dynamics of shifting the primary focus of education so that the content becomes the vehicle for teaching the process, resulting in greater mastery of the discipline.

Key selling points:

- Encourages educators to reconsider specific disciplines as vehicles for teaching processes.
- Promotes outcomes that ensure all students have learned to think.
- Outlines linking processes and content to enhance student learning through process-centered teaching.

Supporting resources:

- *Supporting the Spirit of Learning: When Process is Content* (CO7025)
- *The Process-Centred School: Sustaining a Renaissance Community* (CO7009)



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