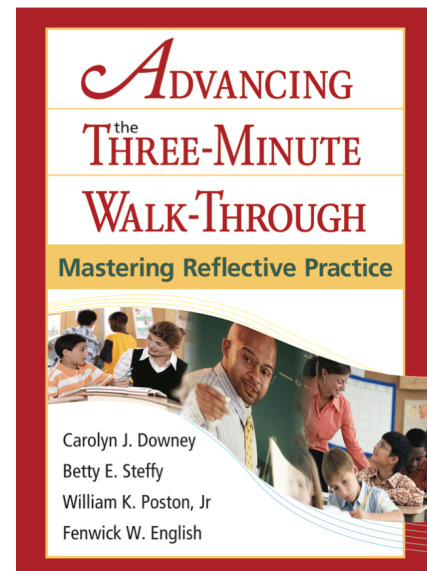


Advancing the Three-Minute Walk-Through: Mastering Reflective Practice

Carolyn J. Downey, Betty E. Steffy, William K. Poston Jr and Fenwick W. English

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Summary:

In 2004, *The Three-Minute Classroom Walk-Through* introduced educators to the Downey Walk-Through, a practical approach to coaching and supervision that is now widely accepted and used. Offering an expanded examination of the Downey Walk-Through, this sequel to the bestseller focuses on the second part of the walk-through—the reflective follow-up conversation—and clarifies many of the common misconceptions and misapplications of the approach.

The authors illustrate how leaders can use observations from the walk-through to engage in professional conversations and encourage teachers to reflect on and improve their practice. Offering extended examples, activities, and guidelines for changing schools one teacher at a time, this resource shows school leaders how to:

- Provide effective follow-up discourse without criticizing or demoralizing teachers
- Build collegial and respectful relationships with faculty members
- Help teachers see their power to become continuously improving professionals
- Foster a collaborative process between principals, teachers, and other instructional leaders

Now educators can enrich their professional interchange as they work together to evaluate, redefine, and strengthen best practices for the classroom!

Supporting Resources:

- *Engaging Teachers in Classroom Walkthroughs* (113024)
- *Classroom Walkthroughs to Improve Teaching and Learning* (EYE2370)
- *Teachers as Architects of Learning* (HB8806)
- *Linking Teacher Evaluation and Student Learning* (GLA1338)
- *Becoming a Reflective Teacher* (SOT5249)