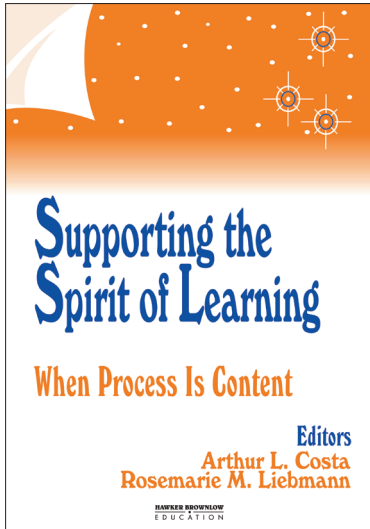


Hawker Brownlow Education
Information Sheet

Supporting the Spirit of Learning: When Process is Content

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Summary:

Supporting the Spirit of Learning presents a powerful case for making the learning process the major focus of the curriculum. Curriculum - the heart and soul of teaching - has too often remained an overlooked component of a school reform. The editors believe a new way of learning is necessary in order to develop the skills needed in today's interdependent world. Tomorrow's workplaces will require flexible, multiskilled, continuously learning employees. To achieve that goal, process-based learning focuses on developing critical thinking skills, cultivating learner-centred, teacher-directed management and creating outcomes that ensure all students have learned to think. This new framework encourages lifelong learning, systems thinking and teamwork. This second title in the series explores the changes in preservice and inservice training needed to support process-centered education, and describes how the role of educator shifts from information provider to that of catalyst, coach, innovator, researcher and collaborator with the learner throughout the learning process.

Key selling points:

- Promotes the implementation of self-assessment exercises, integral to consistent learning.
- Introduces learning environments that develop cooperative problem solving ability. Includes discussion of the biological and environmental causes of reading difficulties and offers solutions.
- Instills the importance of offering students opportunities to actively acquire knowledge for themselves and to learn skills in the context of real problems.

Supporting resources:

- *Envisioning Process as Content: Toward a Renaissance Curriculum* (CO7017)
- *The Process-Centred School: Sustaining a Renaissance Community* (CO7009)



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