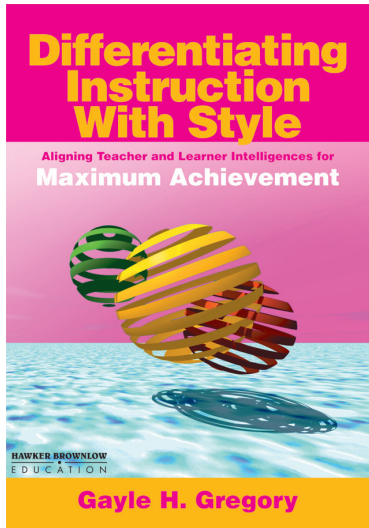


Hawker Brownlow Education  
Information Sheet

***Differentiating Instruction with Style: Aligning Teacher and Learner Intelligences for Maximum Achievement***

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<b>ISBN:</b>	1 74101 705 X
<b>Code:</b>	CO705X
<b>RRP:</b>	\$44.95
<b>Format:</b>	180 x 257 mm
<b>Extent:</b>	177 pgs
<b>Age range:</b>	Primary school; high school
<b>Category:</b>	Professional development; differentiation; Bloom's taxonomy; thinking skills; gifted education; learning styles

**Summary:**

This important new bridge between essential theory and classroom practice provides educators with an instructional repertoire that responds creatively to learners' needs and differences. A synthesis of key ideas and research combined with more than 100 instructional and analytic tools and templates makes this an ideal resource for teachers and instructional leaders. Make the right choices for the diverse learners by differentiating instruction for learning styles, thinking styles and multiple intelligences.

*Differentiating Instruction with Style* considers not only the learning styles of students but also the teaching styles of their educators. Teachers are exposed to a variety of techniques designed to suit the need of both their class and themselves.

**Key selling points:**

- Outline of core principals of brain-compatible learning.
- Concise comparative matrices featuring theorists such as Jung, Gregorc, Costa and Kolb.
- Clear examples and blackline masters of planning and thinking templates.
- Extensive questionnaires to determine student preferred learning and thinking styles.
- Step-by-step planning tools to help teachers select what works with their own style from among the key principles of core learning theories.

**Supporting resources:**

- *Differentiated Assessment Strategies* (CO4476)
- *Powerful Lesson Planning Models* (CO7491)
- *Teacher's Toolbox: Integrating Instruction and Units for Society and Environment* (4033)
- *Tools for Teaching and Learning in the Integrated Classroom* (HB6614)



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