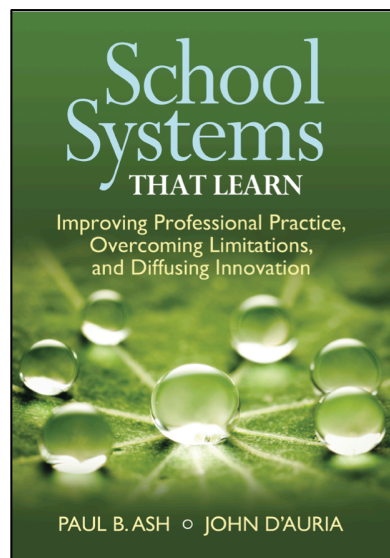


School Systems That Learn: Improving Professional Practice, Overcoming Limitations, and Diffusing Innovation

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Summary

When school systems learn, professional practice improves and student achievement increases.

Picture this: Teachers sharing insights and challenges. Principals leading with trust. Central office leaders inspiring and supporting principals. A synergistic learning system that results in all students succeeding.

This practitioner's guide to creating a system-wide learning organisation focuses on professional learning as the stimulus to improving student achievement. Experienced superintendents Paul B. Ash and John D'Auria provide a blueprint to:

- improve schools through system-wide professional learning
- increase student achievement by instilling a deep-rooted culture of curiosity
- bolster staff morale with trust-building initiatives
- align professional development with student-centred district standards.

School Systems That Learn shows how professional development in an F-12 district can create synergy between educators and students that results in growth and achievement for all!

Supporting Resources

- *Teaching in the Flat World: Learning from High-Performing Systems* (TCP5558)
- *All Systems Go: The Change Imperative for Whole System Reform* (CO3766)
- *Leadership & Sustainability: System Thinkers in Action* (CO4588)
- *Making Teamwork Meaningful: Leading Progress-Driven Collaboration in a PLC at Work* (SOT5287)