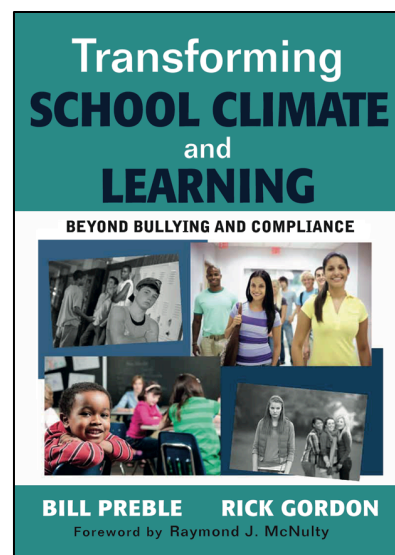


# Transforming School Climate and Learning: Beyond Bullying and Compliance

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## Summary:

Most educators agree that children learn better in an honouring and respectful culture. They also know that top-down imposed change rarely sticks. In *Transforming School Climate and Learning*, Bill Preble and Rick Gordon show how to accomplish lasting results by engaging both teachers and students in the five-step SafeMeasures™ process, a collaborative action research model that involves

1. Establishing a school improvement team that includes teachers and student leaders
2. Collecting and analysing quantitative and qualitative school climate data
3. Using data to develop school climate and learning improvement goals
4. Developing a culture that will dramatically improve school climate and student engagement
5. Implementing formative assessment for continuous improvement

This innovative and proven program is aligned to the US Department of Education school climate improvement initiatives. Each chapter features success stories from real schools, strategies and an implementation activity, and book study questions that help all participants transform both their school climate and student learning.

## Supporting Resources:

- *A Climate of Mentoring: Building Teams for School Improvement* (HB3038)
- *Managing Change: Leading School Improvement* (HB3348)
- *Building Culture: A Framework for School Improvement* (HB3399)
- *School Climate 2.0: Preventing Cyberbullying and Sexting One Classroom at a Time* (CO5874)
- *School Climate: Building Safe, Supportive and Engaging Classrooms & Schools* (NPR9232)
- *Instructional Leadership for School Improvement* (EYE7151)