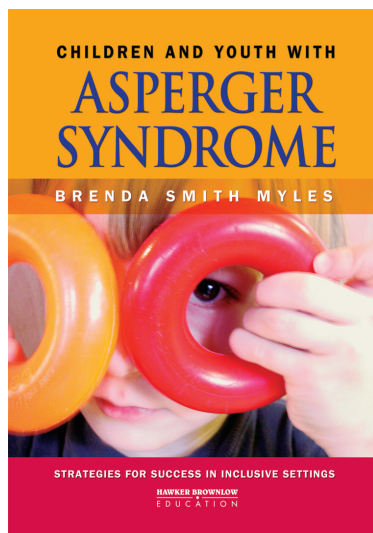


Hawker Brownlow Education  
Information Sheet

***Children and Youth with  
Asperger Syndrome: Strategies for Success  
in Inclusive Settings.***

Author: Brenda Smith Myles



<b>Date available:</b>	11 April 2006
<b>ISBN:</b>	1 74101 743 2
<b>Code:</b>	CO7491
<b>RRP:</b>	\$45.95
<b>Format:</b>	208 x 297 mm
<b>Extent:</b>	192 pgs
<b>Age range:</b>	Primary school; high school
<b>Category:</b>	Special education; differentiation; professional practice; parents; social competencies

**Summary:**

Asperger Syndrome (AS) is a disorder in the autism spectrum. This book provides important strategies in teaching children diagnosed with AS, and presents research-based instructional, behavioural and environmental strategies for teachers, including:

- environmental modifications, including visual supports and organisational strategies
- technology accommodations
- transition planning
- emotional, behavioural and social supports.

**Key selling points:**

- Focuses on four instructional design models – basic, integrated, differentiated and problem-solving – in order to suit teachers at a range of stages and develop professional skills progressively.
- Blackline masters to help make planning effective for the range of students in the classroom.
- Useful 'reflective practice' and 'inner dialogue' sections in each chapter to assist teachers in understanding their progress.
- Concise outlines of current educational theories such as Multiple Intelligences and models of curriculum integration.

**Supporting resources:**

- *How to Differentiate Instruction (PE4565)*
- *Tools for Teaching and Learning (HB6614)*
- *Differentiating Instruction with Style (CO705X)*
- *Teacher's Toolbox: Integrating Instruction and Units for Society and Environment (4033)*



Hawker Brownlow Education  
PO Box 8580  
Heatherton VIC 3202  
Tel + 61 3 8558 2444  
Fax + 61 3 8558 2400  
Web [www.hbe.com.au](http://www.hbe.com.au)  
Email [orders@hbe.com.au](mailto:orders@hbe.com.au)