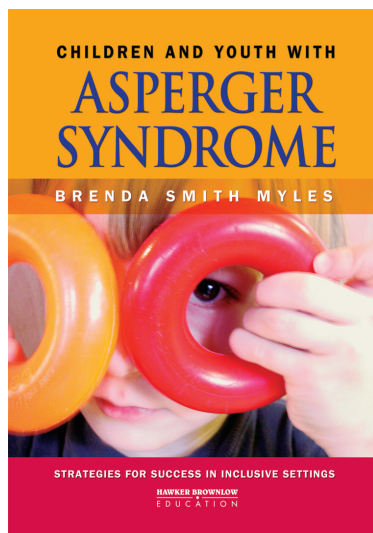


Hawker Brownlow Education
Information Sheet

***Children and Youth with
Asperger Syndrome: Strategies for Success
in Inclusive Settings.***

Author: Brenda Smith Myles



Date available:	11 April 2006
ISBN:	1 74101 743 2
Code:	CO7432
RRP:	\$45.95
Format:	208 x 297 mm
Extent:	192 pgs
Age range:	Primary school; high school
Category:	Special education; differentiation; professional practice; parents; social competencies

Summary:

Asperger Syndrome (AS) is a disorder in the autism spectrum. This book provides important strategies in teaching children diagnosed with AS, and presents research-based instructional, behavioural and environmental strategies for teachers, including:

- environmental modifications, including visual supports and organisational strategies
- technology accommodations
- transition planning
- emotional, behavioural and social supports.

Key selling points:

- Focuses on four instructional design models – basic, integrated, differentiated and problem-solving – in order to suit teachers at a range of stages and develop professional skills progressively.
- Blackline masters to help make planning effective for the range of students in the classroom.
- Useful 'reflective practice' and 'inner dialogue' sections in each chapter to assist teachers in understanding their progress.
- Concise outlines of current educational theories such as Multiple Intelligences and models of curriculum integration.

Supporting resources:

- *How to Differentiate Instruction (PE4565)*
- *Tools for Teaching and Learning (HB6614)*
- *Differentiating Instruction with Style (CO705X)*
- *Teacher's Toolbox: Integrating Instruction and Units for Society and Environment (4033)*



Hawker Brownlow Education
PO Box 8580
Heatherton VIC 3202
Tel + 61 3 8558 2444
Fax + 61 3 8558 2400
Web www.hbe.com.au
Email orders@hbe.com.au