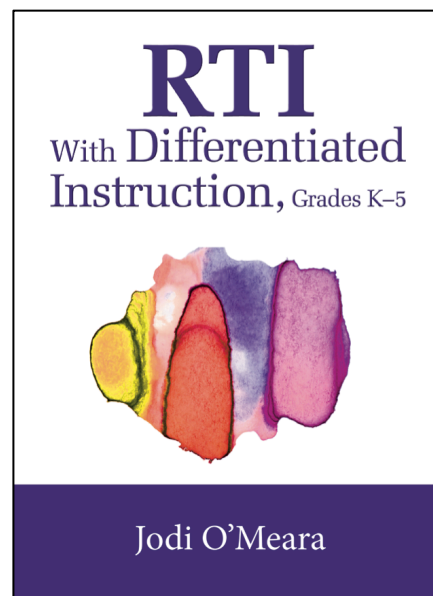


RTI with Differentiated Instruction, Grades K–5

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resources at go.hbe.com.au



Summary:

Teachers are expected to tailor instruction for diverse learners in their classrooms. While most educators are familiar with differentiated instruction, the principles and practices of Response to Intervention/Instruction (RTI) are still emerging. This helpful guide examines the relationship between differentiated instruction and RTI through the eyes of the classroom teacher. Included are direct, clear, and practical strategies for simultaneously implementing DI and RTI that focus on classroom application rather than theory. Key topics include:

- How RTI and DI can work together
- How to analyse data as a basis for instruction
- How to apply RTI and DI to each individual student

Teachers will find in-class assessment strategies for placing students in correct RTI tiers, sample lessons, and troubleshooting tips—everything a teacher needs to effectively implement DI and RTI for enhanced student achievement.

Supporting Resources:

- *Beyond Differentiated Instruction* (CO6255)
- *RTI is a Verb* (CO2977)
- *RTI and Differentiated Reading* (SOT1854)
- *Pyramid Response to Intervention* (SOT6040)
- *The Common Sense of Differentiation* (605138)