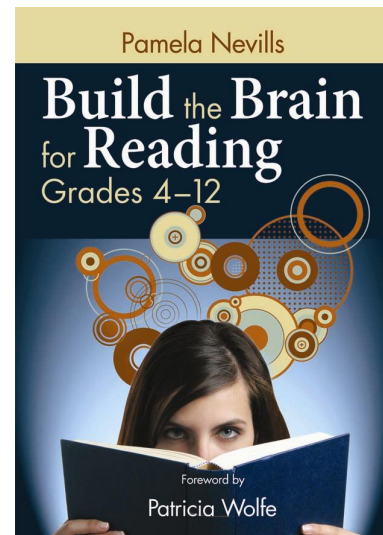


Hawker Brownlow Education

Building the Brain for Reading Grades 4–12

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Date Available: 26 October 2010
ISBN: 978174239 7542
Code: CO7542
RRP: \$32.95
Format: 180x255, 202 pages
Year Level: Years 4–12
Category: Brain Based Learning
Subject: Literacy



Summary:

This guidebook infuses the most current neurology research into concrete steps for teaching reading in a targeted, developmentally appropriate way. The book clearly illustrates the brain's structures and functions, devoting an entire chapter to the adolescent brain. Rich with innovative tips, tools and lesson examples for guiding both new and experienced readers, the text helps teachers to: understand the relationship between brain development and phonemic awareness, vocabulary, writing, fluency and comprehension skills; identify and successfully address where students struggle; apply research-based methods across all content areas. Each chapter is based on different aspects of neurology research: childhood and adulthood learning, brain structures, neuron activity, memory systems and more.

Supporting Resources:

- *Building the Reading Brain: PreK–3* (CO9210)
- *How the Brain Learns to Read* (CO071X)
- *How the Brain Learns* (CO0965)

Key Words:

Reading, neurology research, brain, brain functions, brain structures, brain development, adolescent brain, lesson examples, phonemic awareness, vocabulary, writing, fluency and comprehension skills, research based methods, childhood learning, adulthood learning, neuron activity, memory systems, technology, plasticity, learning, neurons, critical thinking

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