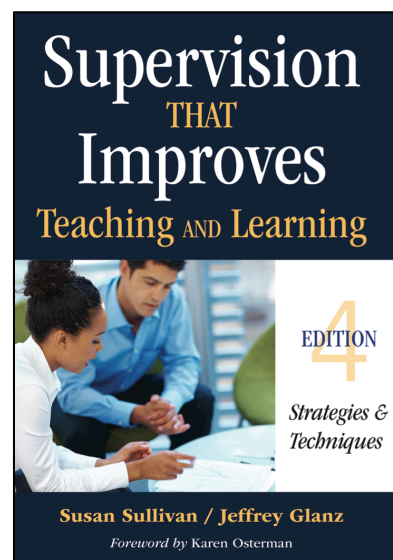


# Supervision That Improves Teaching and Learning: Strategies and Techniques

Susan Sullivan and Jeffrey Glanz

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## Summary

With continual emphasis on student outcomes and state and national standards, supervision of instruction is an indispensable function that inspires good teaching and promotes student learning. More than ever, effective supervision is vital to instructional improvement, and this new edition of *Supervision That Improves Teaching and Learning* pinpoints the strategies and techniques that matter most.

Susan Sullivan and Jeffrey Glanz approach supervision as a process for empowering teachers with “x-ray vision” to see and reflect up to their teaching in a nonjudgmental way for improved instructional delivery. Fully updated and revised, this best-selling book features

- New observation tools centred on diversity and differentiated instruction
- Pairing tools for the same focus—one to observe the teacher and a second for the students
- New case studies on alternative approaches to supervision such as learning walks, lesson study and book groups
- A new chapter on creating transformational change
- Scenarios highlighting English-language learners and exceptional students
- Summary sheets and observation charts for use in the classroom
- Reflective microlabs to reinforce material and concepts

Featuring 42 qualitative and quantitative observation tools, *Supervision That Improves Teaching and Learning* encourages hands-on development of essential supervision skills.

## Supporting Resources

- *The Passion-Driven Classroom: A Framework for Teaching and Learning* (EYE4150)
- *Teacher Rounds: A Guide to Collaborative Learning in and From Practice* (CO1079)
- *Advancing the Three-Minute Walk-Through: Mastering Reflective Practice* (CO7020)
- *Finding Your Leadership Style: A Guide for Educators* (102115)
- *Focus on Teaching: Using Video for High-Impact Instruction* (CO7465)
- *What Every Principal Should Know About Instructional Leadership* (CO7041)
- *Madeline Hunter's Mastery Teaching: Increasing Instructional Effectiveness in Primary and Secondary Schools, Updated Edition* (CO1635)