

Hawker Brownlow Education

Assessment as Learning: Using Classroom Assessment to Maximise Student Learning

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This book:

- provides mechanisms for effective use of assessment as learning in a variety of contexts
- includes compelling real-life examples and case studies drawn from the author's own experiences
- includes sample rubrics and lesson plans as well as "Ideas for Follow-up" at the end of each chapter
- provides an understanding of the possible confusion surrounding assessment and its place in the learning
- includes a detailed discussion of the changing role of schooling and our increasing knowledge about the complex nature of learning

Summary:

Assessment and evaluation are central to educational reform, and they represent major shifts in thinking about learning, about schools and about teaching. *Assessment as Learning* represents one of these crucial changes, but it encompasses more than just using a variety of new techniques. The concept of Assessment as Learning allows teachers to use their judgement about children's understanding to inform the teaching process and to determine what to do for individual children. This timely resource takes the mystery and confusion out of assessment by reframing its purpose in student evaluation and learning. Learn to embrace assessment, not just as a tool for student evaluation, but as a valuable strategy for everyday classroom learning.

Supporting Resources:

- *Assessment Strategies for Self-Directed Learning* (CO6738)
- *Scoring Rubrics in the Classroom* (CO4433)
- *Formative Assessment & Standards-Based Grading* (SOT4916)

Key Words:

Assessment, evaluation, learning, teaching,

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