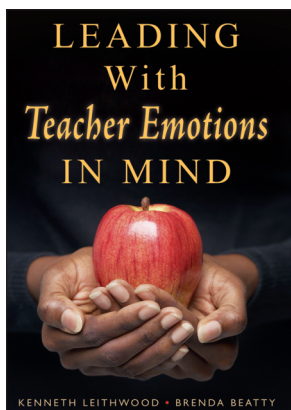


Leading with Emotions in Mind

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Summary:

We know that an engaged and committed faculty is critical to learning and the success of a school community, yet traditional leadership practices often fail to take the needs of teachers into account. This resource provides school leaders with specific practices to influence teacher perspectives, and examines teacher emotions in five areas: Job satisfaction and morale; stress, anxiety and burn-out; sense of individual and collective self-efficacy; organisational commitment and engagement; and willingness and motivation to improve their practices. When educational leaders create conditions that support teachers in their work, schools can experience higher teacher retention rates, improved climate increased achievement.

Supporting Resources:

- CO8494
- CO8486
- CO0701
- CO8478



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