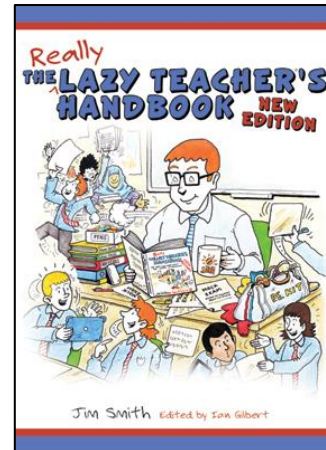


# The Really Lazy Teacher's Handbook – New Edition

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## Summary

It's more than six years since the bestselling *Lazy Teacher's Handbook* was first published and Jim Smith's *Lazy Teaching* philosophy has developed significantly in that time. This new revised edition details Jim's latest thinking on how to be the best lazy, but outstanding, teacher you can be. Every chapter has been revised and some significantly expanded, particularly those on planning, conducting and reviewing lazy lessons. Others have been updated with Jim's latest tried-and-tested techniques, which all shift the emphasis away from the teaching and onto the learning.

Have you ever wondered what would happen in your classroom if you simply stopped teaching? Over the last few decades the demands of countless education initiatives, not to mention the pressures good teachers put on themselves, have seen so much teaching squeezed into our lessons, it must have squeezed out some of the learning. Maybe if we spent a little less time teaching and gave students a little more time to learn, things would be different. Maybe this would allow us more opportunities to build relationships with the class and develop that all-important rapport with the individuals who might just need us most. Maybe we could even reclaim our Sunday afternoons from planning and marking

The *Lazy Way* can help you get more out of your students and at the same time help you to get your life back. More than just a series of tricks, the *Lazy Way* is something Jim Smith has put together over years of experience working with all sorts of learners (and teachers) who want their lessons to be different yet still be rewarded with academic success. The new edition is packed full of even more easy-to-apply, highly effective strategies all with the seal of approval from real students in real classrooms. So, next time someone tells you to get a life, this book will make it possible.

## Other Resources

- *The Learning Power Approach: Teaching Learners to Teach Themselves* (CRH6951)
- *Dare to be Different: A leadership fable about transformational change in school* (CRH6968)
- *Talk-Less Teaching: Practice, Participation and Progress* (CRH6579)