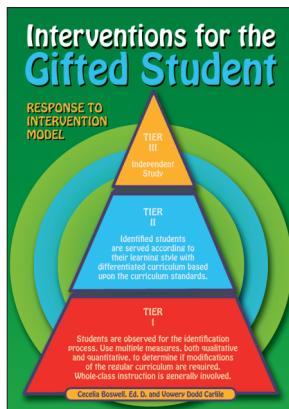


Interventions for the Gifted Student

Authors: Cecelia Boswell and Vowery Dodd Carlile



Date Available: 4 August 2010
ISBN: 978 1 74239 689 7
Code: EIM6897
RRP: \$32.95
Format: A4, 172 pages
Age Range: Years P–12
Category: Gifted and Learning Disabled Intervention
Subject: Intervention

Summary:

Gifted and Talented learners also struggle, but they struggle in a different way. They struggle against sameness, repetitive content and practice, and boredom. This book reviews the Response to Intervention (RTI) process as it applies to gifted/talented learners. Interventions for the Gifted Student guides educators through using the 5Es of learning – engage, explore, explain, elaborate and evaluate – to develop challenging interventions for gifted students. This user-friendly resource enables teachers to create tiered lessons, utilise Bloom's Taxonomy, follow best practices for differentiation, manage their classroom effectively and assess student learning. Examples for different year levels are included with each research-based strategy.

Supporting Resources:

- 40 Reading Intervention Strategies for Prep-6 Students (SOT4749)
- Pyramid Response to Intervention (SOT6040)
- Understanding Response to Intervention (SOT6033)
- Differentiation, RTI and Achievement (HB6507)
- How the Gifted Brain Learns, Second Edition (CO3438)



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