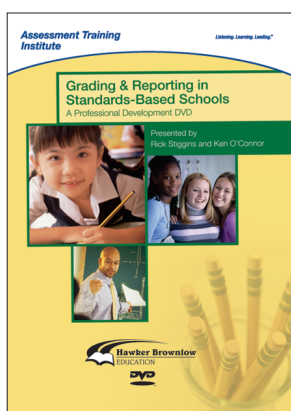


Grading and Reporting in Standards-Based Schools

Rick Stiggins and Ken O'Connor



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Age Range:	P-12
Category:	Professional Development
Subject:	Assessment

Summary:

Grading & Reporting in Standards-Based Schools details the conditions that must be satisfied for grading practice to be effective. It discusses why grades must serve a communication versus a motivation function, why a focus on achievement is essential, why achievement must represent mastery of standards and how to report on other non-achievement student characteristics. This presentation offers assistance to teachers as they devise their grading plans and to school leaders as they evaluate, formulate and implement grading policies, and is aligned to the books *A Repair Kit for Grading: 15 Fixes For Broken Grades*, and *Classroom Assessment for Student Learning: Doing It Right – Doing It Well*.

Supporting Resources:

- Learning Team Facilitator Handbook and DVD (ETS7099)
- Classroom Assessment for Student Learning: Doing It Right - Using It Well (ETS7080)
- Evaluating Assessment Quality: Hands-on Practice DVD (ETS7153)
- Designing Performance Assessments for Learning DVD (ETS720X)
- Student-Involved Conferences DVD (ETS7161)
- Commonsense Paper & Pencil Assessments DVD (ETS7196)
- Assessment for Student Motivation DVD (ETS7145)
- New Mission, New Beliefs: Assessment for Learning DVD (ETS829X)
- A Repair Kit for Grading: Fifteen Fixes for Broken Grades (ETS7102)
- Assessment for Learning: An Action Guide for School Leaders, 2nd Edition (ETS7110)
- Understanding School Assessment: A Parent and Community Guide to Helping Students Learn (ETS7129)
- Creating & Recognizing Quality Rubrics (ETS7137)
- Assessing Reasoning in the Classroom DVD (ETS7188)



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