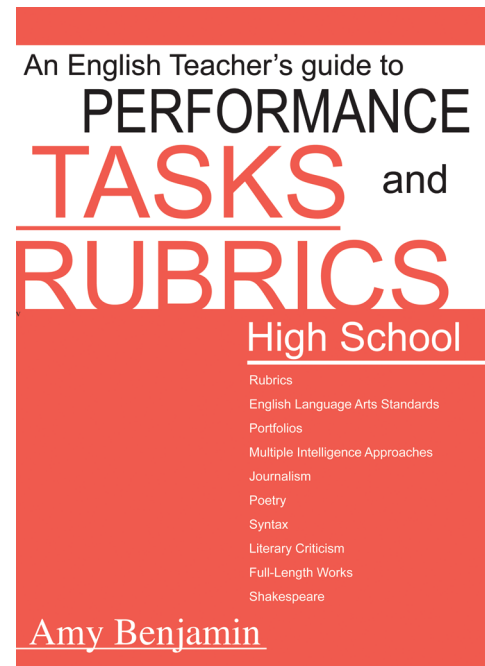


An English Teacher's guide to Performance Tasks and Rubrics: High School

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Summary:

The English teacher's guide to Performance Tasks and Rubrics has a wealth of concrete materials that translate immediately to daily classroom practice. It explains how a wide variety of performance tasks and rubrics can be presented in any classroom.

Benjamin provides step-by-step procedures of specific performance tasks that you can apply to your classroom regardless of what text you use, what ability level of students you teach, whether you have heterogeneous groups, special education students or gifted students. She encourages teachers to involve active student deployment of rubrics as a way to operationalise curriculum goals.

Supporting Resources:

- *Feedback: The hinge that joins Teaching and Learning* (CO1173)
- *Student-Led Conferencing Using Showcase Portfolios* (CO8341)
- *Vocabulary at Centre* (EYE0497)
- *An English Teacher's Guide to Performance Tasks and Rubrics Middle School* (EYE1753)

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