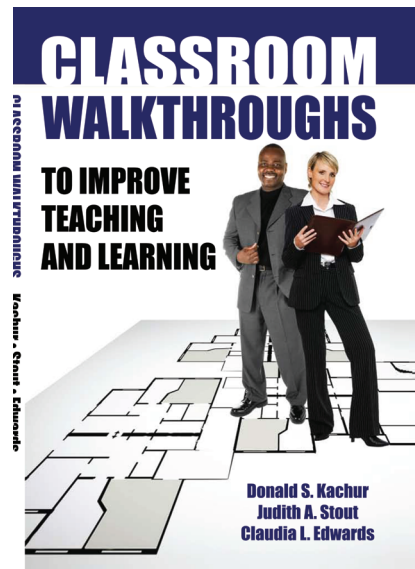


Classroom Walkthroughs to Improve Teaching and Learning

Author: Donald S. Kachur, Judith A. Stout, Claudia L. Edwards

Date Available: 12 October 2011
ISBN: 978 1 74239 2370
Code: EYE2370
RRP: \$43.95
Format: 180 x 250, 164 pages
Age Group: Years 5–9
Learning Area: Maths
Category: Exercises and Activities



Summary:

This book demonstrates the many ways classroom walkthroughs can be used for continuous, systemic, long-range school improvement. Woven throughout the chapters are eighteen different models of walkthroughs that have been successfully implemented at schools across the country. An effective tool for improving teaching and learning, there is no “one size fits all” walkthrough model. This book shows you how to use classroom walkthroughs to meet the specific needs of your school.

The authors examine the following components of walkthroughs:

- Purposes for conducting classroom walkthroughs
- Who participates in this process
- Involving teachers in the process
- Focuses and specific look-fors for observations
- Walkthroughs protocols
- How observable data will be recorded
- How observation follow-up is provided

Supporting Resources:

- *Leading School Change* (EYE9867)
- *What Great Teachers Do Differently* (EYE8105)
- *Informal Classroom Observations* (EYE2394)
- *How the Best Teachers Differentiate Instruction* (EYE9935)
- *I have the Data...Now What? Analysing data and making instructional changes* (EYE2363)


Hawker Brownlow
EDUCATION
PO Box 580
Moorabbin VIC 3189
Tel: +61 3 8558 2444
Fax: +61 3 8558 2400
Web: www.hbe.com.au
Email: orders@hbe.com.au