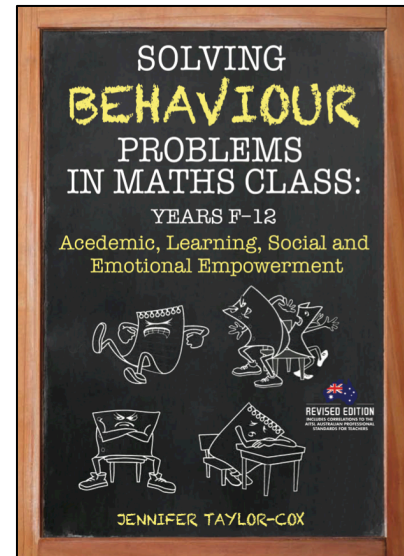


Solving Behaviour Problems in Maths Class

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RRP: \$32.95
Format/Page No.: B5, 150 pages
Year Level: F–12, Teachers and Administrators
Focus Area: Behaviour Management, Classroom Practice and Direct Instruction, Professional Development
Key Learning Area: Cross-Curricular, Mathematics



Summary:

Reduce the number of discipline issues that arise in your maths classroom with ideas from maths education expert Jennifer Taylor-Cox. In this book, you'll learn a variety of ways to handle disruptive, disinterested, avoidant and/or disrespectful students in F–12 maths classrooms.

Solving Behaviour Problems in Maths Class shows primary, middle and secondary school maths teachers how to solve behaviour problems by empowering students academically, socially and emotionally. Using realistic, case-by-case examples, Jennifer Taylor-Cox reveals practical strategies for eliminating teacher–student tensions related to power struggles, bullying, disengagement and more.

Contents include:

- Theories of Blame and Remedy
- A New Perspective: Empowering Students
- Foundation to Year Five Students and Situations
- Middle Years and Secondary School Students and Situations
- Smart Moves

Emphasising a positive, constructive approach to discipline, Taylor-Cox shows maths teachers how to solve behaviour problems by empowering students.

This revised Australian edition of *Solving Behaviour Problems in Maths Class* features correlations to the Australian Professional Standards for Teachers, demonstrating how each difficult classroom situation can be part of a greater effort to improve teaching practice.

Supporting Resources:

- *Using Formative Assessment to Drive Mathematics Instruction in Years Prep–2* (EYE0084)
- *Using Formative Assessment to Drive Mathematics Instruction in Years 3–5* (EYE0145)
- *Maths Intervention: Building Number Power with Formative Assessments, Differentiation and Games* (EYE0107)