

Hawker Brownlow Education

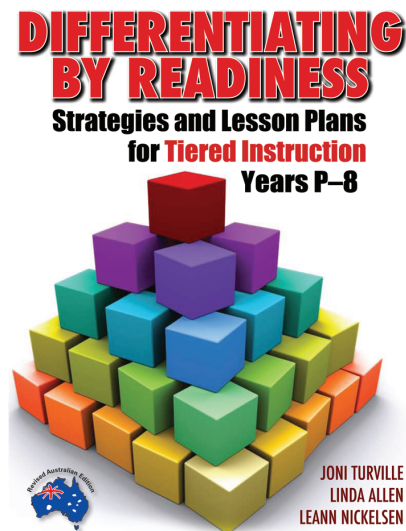
Differentiating by Readiness

Strategies and Lesson Plans for Tiered Instruction

Years P–8

Authors: Joni Turville, Linda Allen & Leann Nickelsen

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Category: Differentiated Learning



Summary:

Teach your students based on their readiness levels with tiering strategies. You'll offer lessons designed to challenge each student appropriately, and in ways that save time and yield actual progress. In this book, the authors demonstrate how tiering, a differentiation strategy which uses readiness as a basis for instructional planning, helps teachers introduce the right degree of content complexity for each student.

The result? Greater student success and less time spent re-teaching. This book provides a comprehensive introduction to tiering plus step-by-step instructions for using it in your classroom. Also included are 23 ready-to-apply resources, which provide helpful ideas for activities and classroom management.

Using this book you will be able to

- implement tiered lesson plans within your classroom
- use powerful preassessments to decide if, when and how to tier your lessons, and how to group your students effectively
- understand ways to effectively have students work in small groups so they can accomplish the task successfully and responsibly
- use the tiered lesson plan template to guide the planning of your tiered lessons

Supporting Resources:

- *Differentiating by Student Interest: Strategies and Lesson Plans P–6* (EYE9812)
- *Differentiation is an Expectation* (EYE9904)
- *Differentiation and the Brain* (SOT8037)
- *Differentiation in Practice Years P–5* (102294)

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