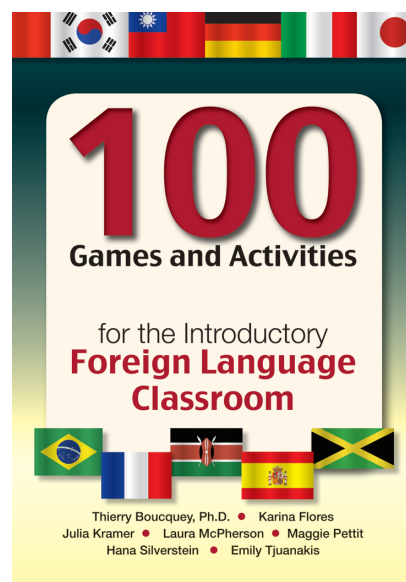


Hawker Brownlow Education

# 100 Games and Activities For the Introductory Foreign Language Classroom

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## Summary:

Use the activities within this book to produce stimulating, effective and successful lessons in the target language and culture. Research has shown that games and activities provide a fun and interactive learning environment and are particularly conducive to effective language learning. When students are active, engaged and enjoying themselves, their retention of new vocabulary and other linguistic functions are much higher than if they were simply learning by rote or performing drills. Many games described in this book involve total physical response (TPR); using body movements to attach concrete meaning to language.

The activities in this book show teachers how they can bring vocabulary to life and open the door to another culture. The activities are organised according to general themes such as weather, colours, telling the time, family and animals. Most of the activities are not language-specific; they may be adapted and used with whichever language you choose to teach. You will find a few games that are culture/language specific, such as Japanese origami or calligraphy activities.

Each activity includes detailed playing instructions and a list of required materials. Many games include an account of the writer's experience playing the game with a class, and some include helpful charts, worksheets or other visuals.

## Supporting Resources:

- *Activities, Games and Assessment Strategies for the Foreign Language Classroom* (EYE9836)
- *Differentiated Instruction: A Guide for Foreign Language Teachers* (EYE9799)
- *How the ELL Brain Works* (CO8413)
- *Why Culture Counts* (SO3278)

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