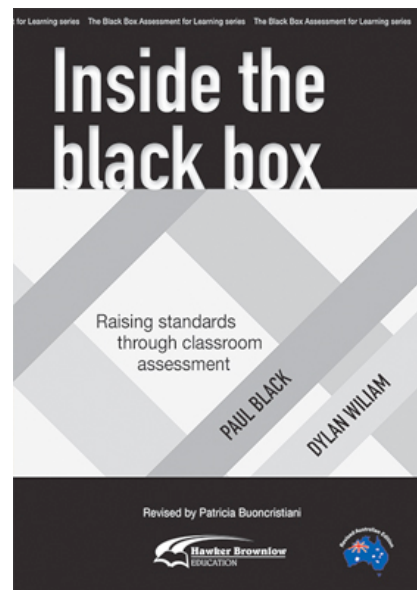


Inside the Black Box

Paul Black & Dylan Wiliam

Revised by Patricia Buoncristiani

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Summary:

Assessment for learning has long been recognised as a key factor in raising students' standards of achievement, yet many teachers in Australia still struggle to strike a balance between formative and summative assessments. This revised Australian edition of Paul Black and Dylan Wiliam's *Inside the Black Box* aims to help our nation's educators improve their assessment practice by offering easy-to-read advice on how to implement the key techniques within formative assessment – questioning, feedback, and peer- and self-assessment.

As the first booklet in the hugely influential Black Box series, *Inside the Black Box* provides a concise discussion of the benefits of formative assessment and shows how schools should consider and debate the introduction of assessment for learning in order to raise standards. The philosophy of the Black Box series is that formative assessment is considerably more than the sum of a series of handy tips and techniques; rather, it is about creating a learning culture within the classroom that enables the student to become an independent and effective learner.

Supporting Resources:

- *Inside the Black Box of Assessment* (GLA1369)
- *Working inside the Black Box* (GLA1291)
- *Embedding Formative Assessment Professional Development Pack* (SAT8899)
- *Ahead of the Curve: The Power of Assessment to Transform Teaching & Learning – Leading Edge Series* (SOT8281)


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