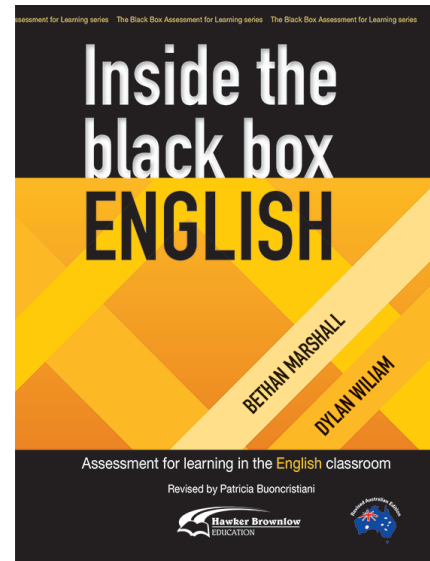


# Inside the Black Box: English

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Revised by Patricia Buoncristiani

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## Summary:

This revised Australian edition of *English inside the Black Box* offers an opportunity to reconsider established teaching strategies such as classroom dialogue and peer- and self-assessment in the light of the research findings on formative assessment, and to use them more rigorously and consistently as a means of helping students to progress. The booklet examines the principles of learning that underpin formative assessment and goes on to consider how these might be applied in the classroom, identifying the aspects of formative assessment that research has shown to be important in raising student achievement in the English classroom.

The philosophy of assessment for learning dictates that formative assessment is considerably more than the sum of a series of handy tips and techniques. Rather, it is about creating a learning culture within the classroom that enables the student to become an independent and effective learner. When used to aid in classroom teaching, *Inside the Black Box: English* can produce substantial and sustained improvements in student achievement and make teaching more enjoyable and rewarding professionally.

## Supporting Resources:

- *Inside the Black Box* (GLA1284)
- *Inside the Black Box of Assessment* (GLA1369)
- *Working inside the Black Box* (GLA1291)
- *Inside the Black Box: Primary Years* (GLA11307)
- *Embedding Formative Assessment Professional Development Pack* (SAT8899)
- *Ahead of the Curve: The Power of Assessment to Transform Teaching & Learning – Leading Edge Series* (SOT8281)

  
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